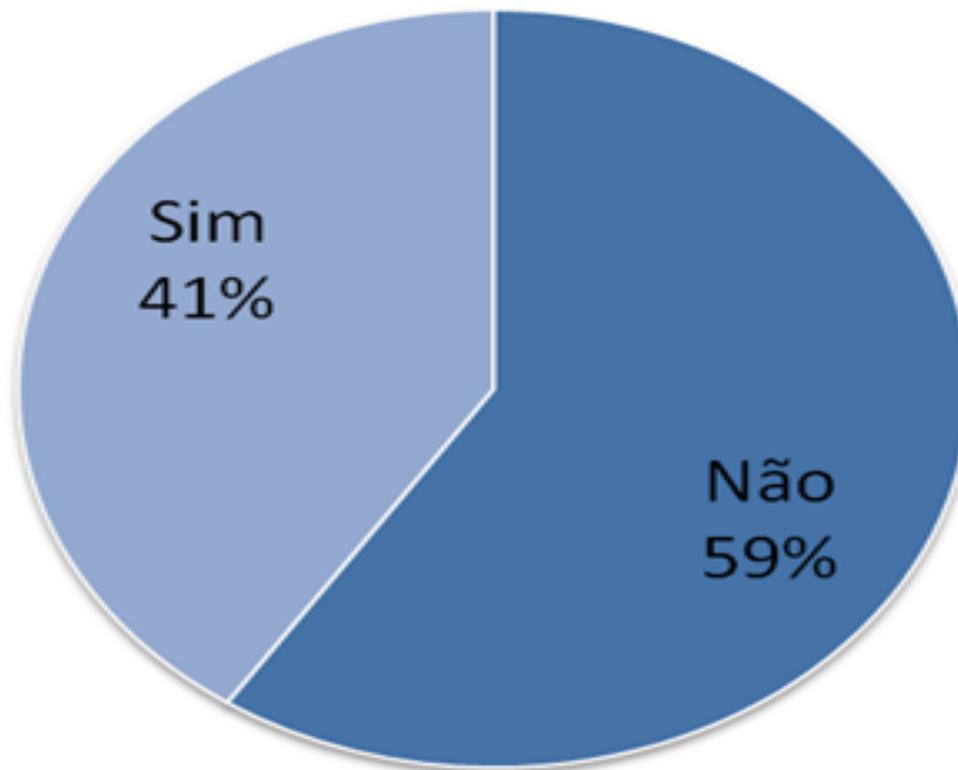


# Technology in Education around the World To what ends?

Fernando M. Reimers

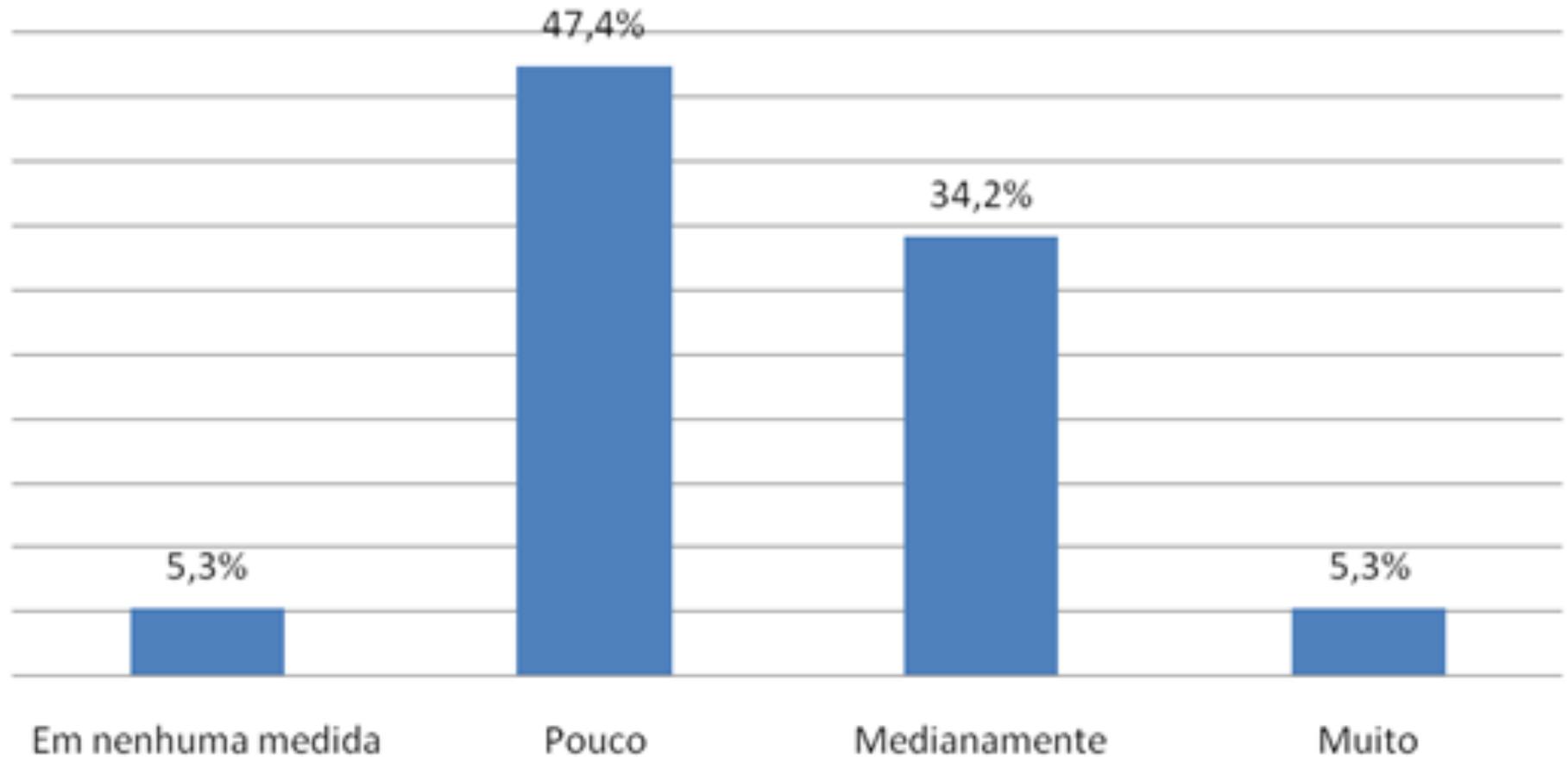
In your school, is there a plan to integrate technology with teaching?

**12 Em sua escola, existe algum plano para a integração de tecnologia ao ensino?**



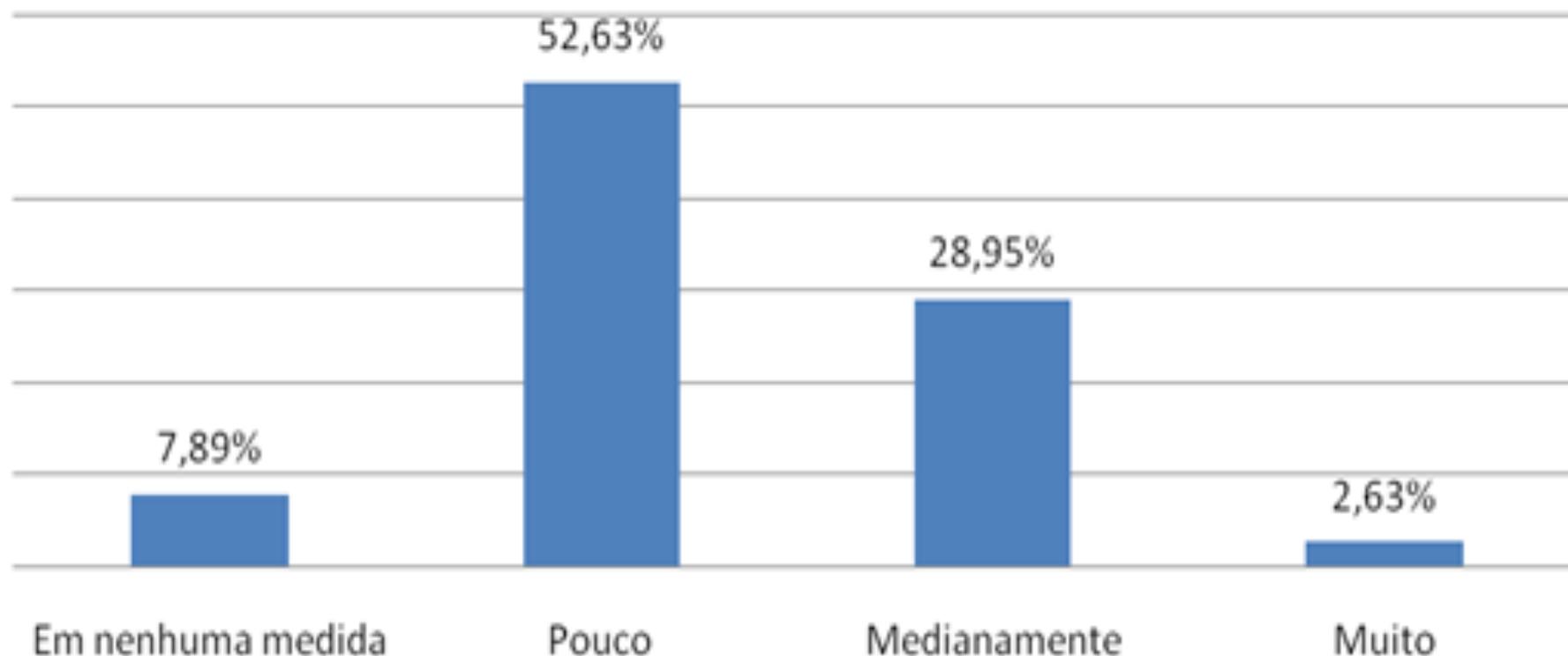
# Is technology used in your school to support student learning?

**13. Em sua escola, utiliza-se tecnologia como um apoio à aprendizagem dos estudantes?**



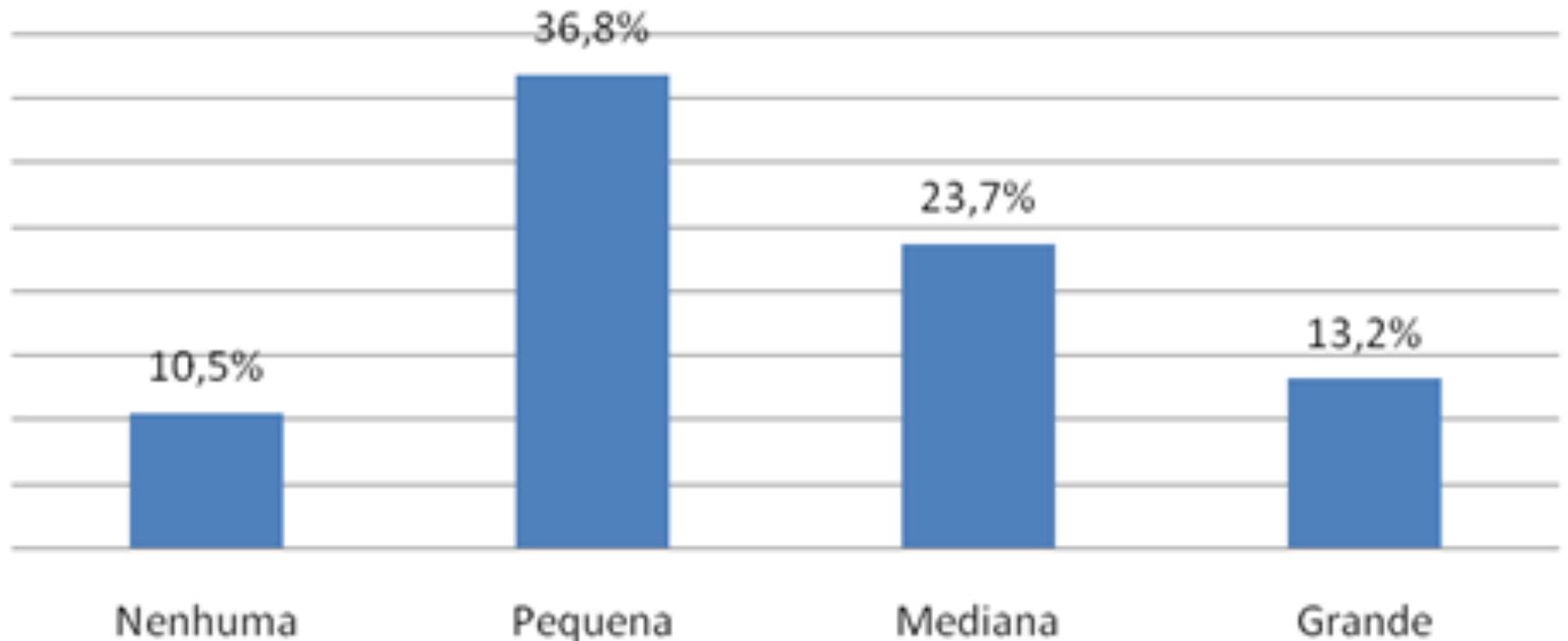
Is technology supporting innovative forms of teaching and learning in your school?

**14. Em sua escola, a tecnologia apoia formas inovadoras de aprendizagem?**



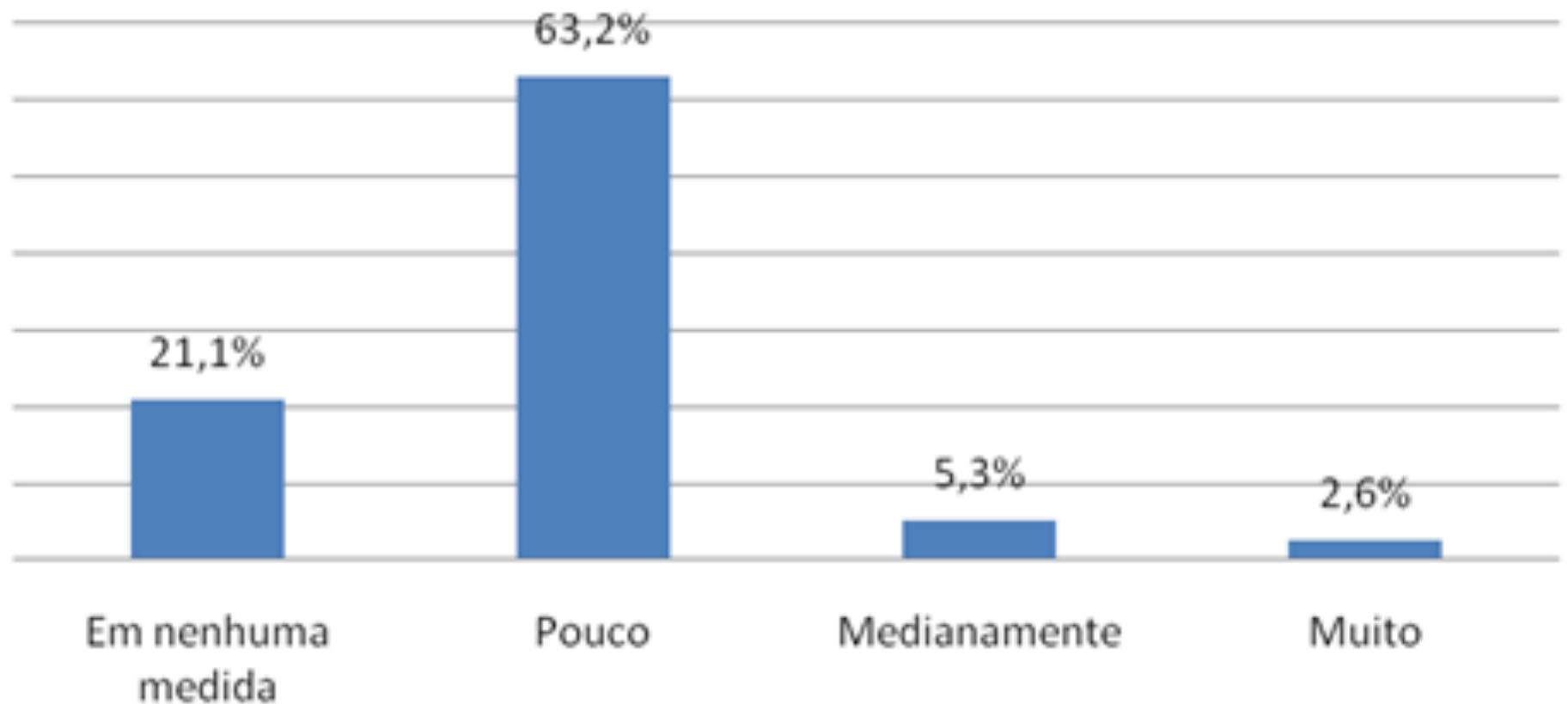
What percentage of the student have frequent access to technology in school?

**15. Em sua escola, que porcentagem dos estudantes têm acesso frequente a plataformas tecnológicas?**



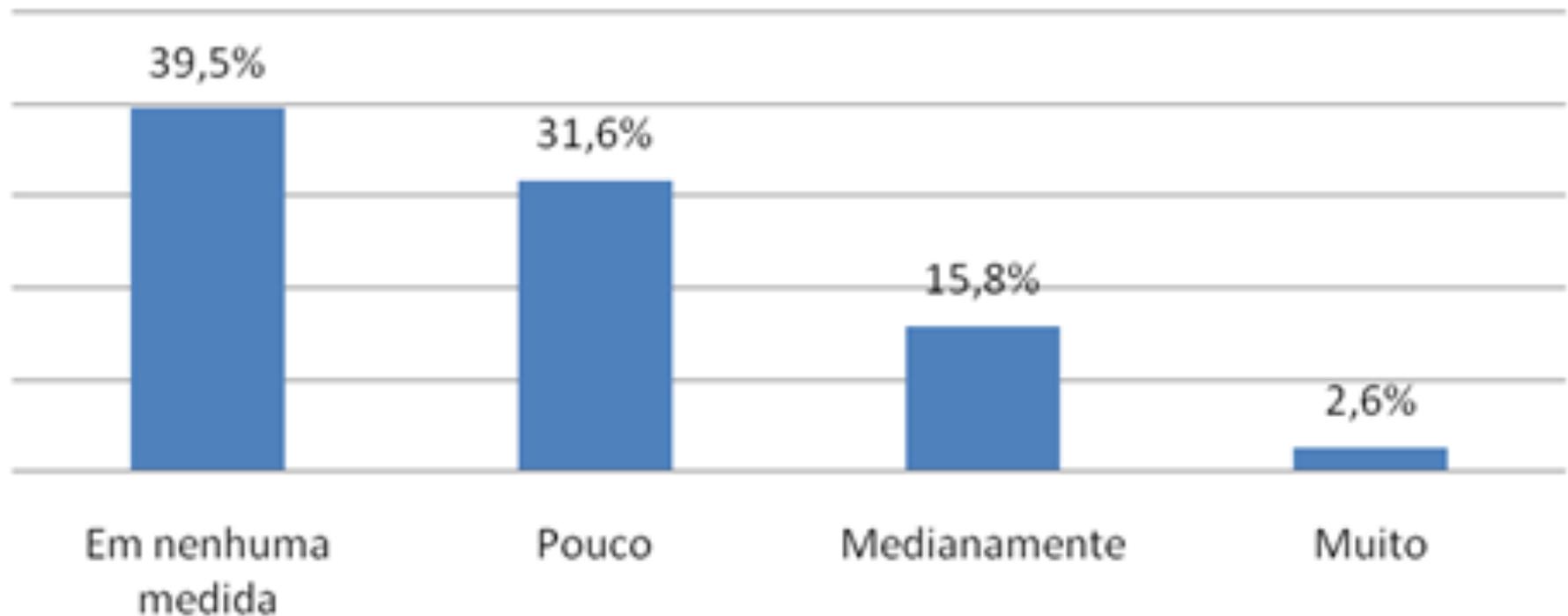
# Is technology used to communicate w students and parents?

**16. Em sua escola, utiliza-se tecnologia para a comunicação com os alunos e/ou seus pais?**



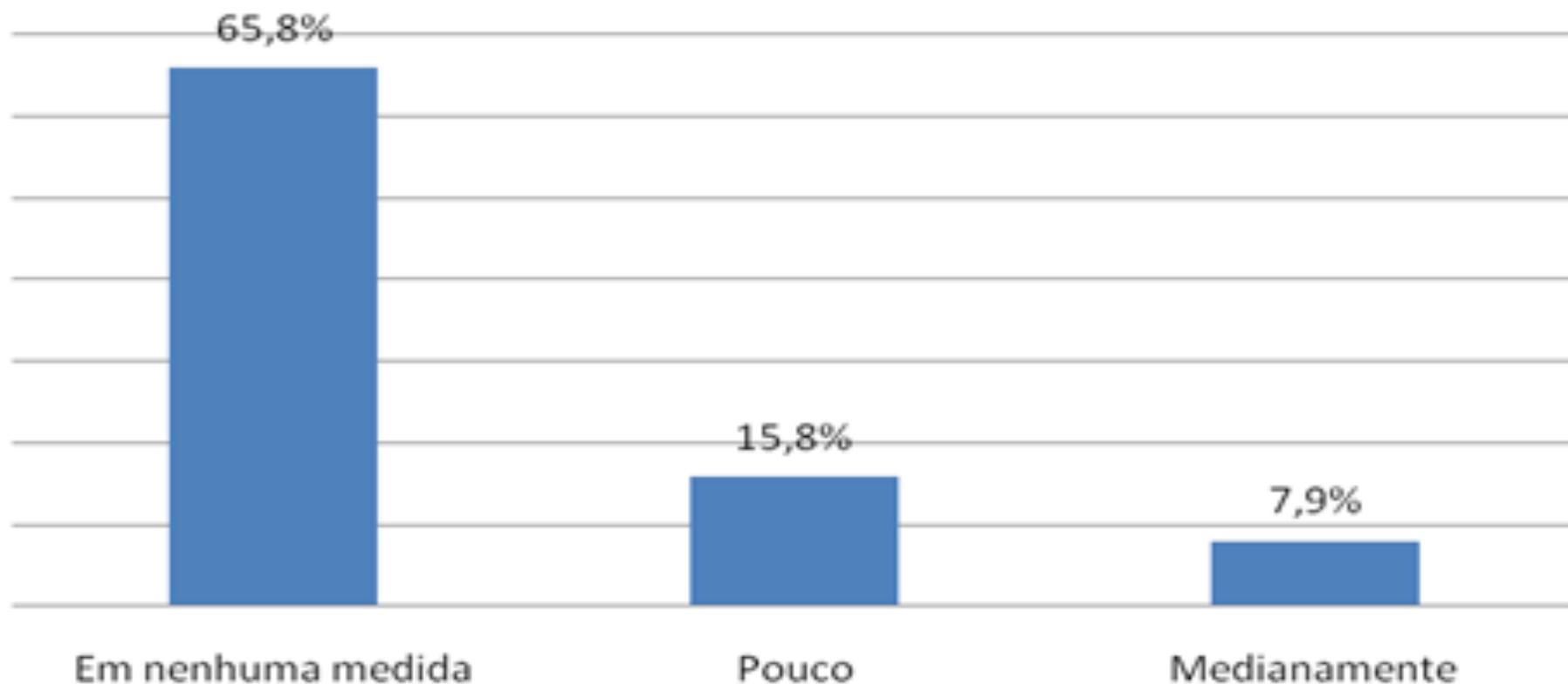
# Are there platforms to support course development and management?

**17. Em sua escola, existem plataformas tecnológicas para apoiar o desenvolvimento dos cursos?**



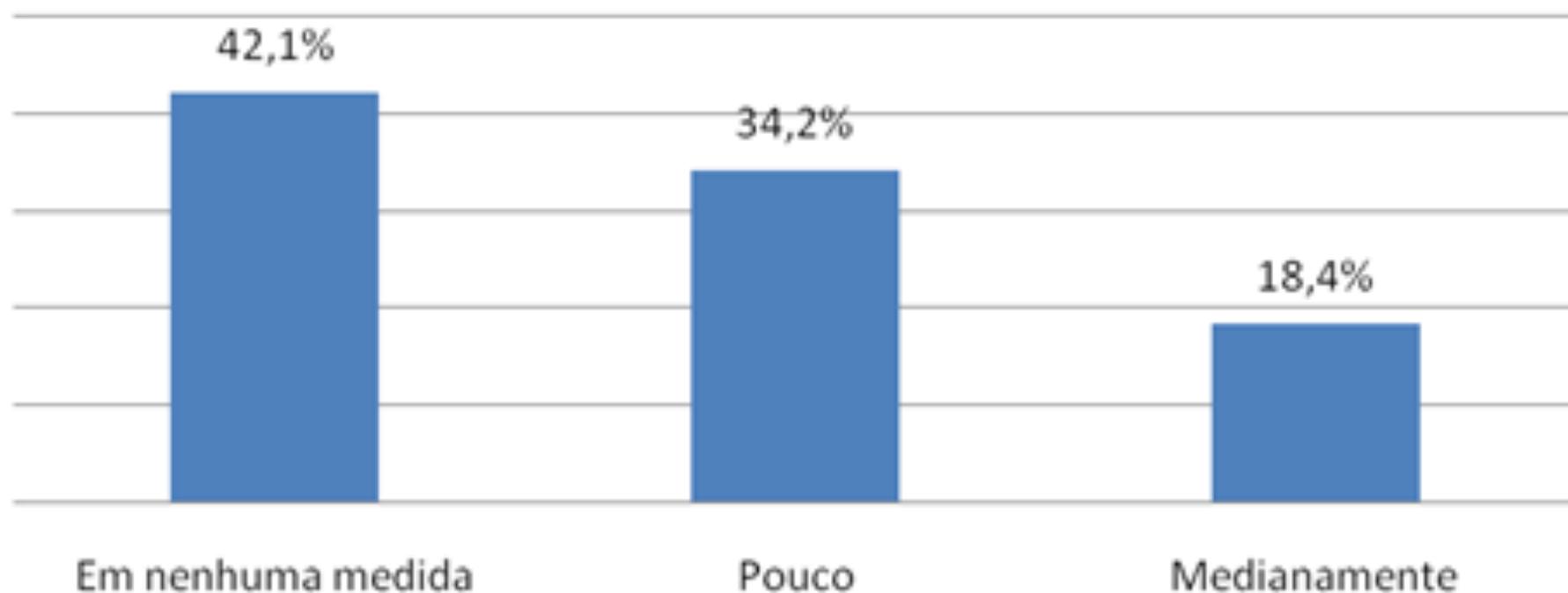
# Are technological platforms used to support the work of students?

**19. Em sua escola, utilizam-se plataformas tecnológicas para que os pais possam acompanhar o trabalho dos alunos?**



In your school are technological platforms used to support teacher collaboration?

**20. Em sua escola, utilizam-se plataformas tecnológicas para permitir a colaboração dos professores?**



# Education for the 21<sup>st</sup> Century

# Beyond Knowledge...

- **1.1. Cognitive Skills**
- **1.2. Inter-personal Skills**
- **1.3. Intra-Personal Skills**

# **1.1. Cognitive Skills**

1.1.1. Processing and cognitive strategies

1.1.2. Knowledge

1.1.3. Creativity

# 1.1. Cognitive Skills

## 1.1.1. Processing and cognitive strategies

- Critical Thinking
- Problem Solving
- Analysis
- Logical Reasoning
- Interpretation
- Decision Making
- Executive Functioning

1.1.2. Knowledge

1.1.3. Creativity

# 1.1. Cognitive Skills

1.1.1. Processing and cognitive strategies

1.1.2. Knowledge

- Literacy and communication skills
- Active listening skills
- Knowledge of the disciplines
- Ability to use evidence and assess biases in information
- Digital Literacy

1.1.3. Creativity

# 1.1. Cognitive Skills

1.1.1. Processing and cognitive strategies

1.1.2. Knowledge

1.1.3. Creativity

- Creativity
- Innovation

# **1.2. Inter-personal Skills**

1.2.1. Collaborative group skills

1.2.2. Leadership

# 1.2. Inter-personal Skills

## 1.2.1. Collaborative group skills

- Communication
- Collaboration
- Team Work
- Cooperation
- Coordination
- Interpersonal Skills
- Empathy, Perspective Taking
- Trust
- Service Orientation
- Conflict Resolution
- Negotiation

## 1.2.2. Leadership

# 1.2. Inter-personal Skills

## 1.2.1. Collaborative group skills

## 1.2.2. Leadership

- Leadership
- Responsibility
- Assertive Communication
- Self-Presentation
- Social Influence

## **1.3. Intra-Personal Skills**

1.3.1. Intellectual Openness

1.3.2. Work Ethic. Responsibility

1.3.3. Self-efficacy

# 1.3. Intra-Personal Skills

- 1.3.1. Intellectual Openness**
  - Flexibility
  - Adaptability
  - Artistic and Cultural Appreciation
  - Personal and Social Responsibility
  - Intercultural competency
- Capacity for lifelong learning
- Intellectual interest and curiosity
- 1.3.2. Work Ethic. Responsibility**
- 1.3.3. Self-efficacy**
  - Appreciation for diversity
  - Adaptability

# 1.3. Intra-Personal Skills

## 1.3.1. Intellectual Openness

## 1.3.2. Work Ethic. Responsibility

- Initiative
- Self-direction
- Responsibility
- Perseverance
- Productivity
- Persistence

- Self-Regulation
- Meta-cognitive skills, anticipate future, reflexive skills
- Professionalism
- Ethics
- Integrity
- Citizenship
- Work Orientation

## 1.3.3. Self-efficacy

# **1.3. Intra-Personal Skills**

## **1.3.1. Intellectual Openness**

## **1.3.2. Work Ethic. Responsibility**

## **1.3.3. Self-efficacy**

- Self-regulation (self monitoring and self assessment)
- Physical and mental health

# Challenges of Global Education

- Design
- Implementation
- Scalability