Where is my Teacher?
The evolution of the Digital School and its Impact on Global Learning

Mohammed T. Sellemi, Director
Human Resources Services Department
Saudi Aramco

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OUTLINE

- Historical Milestones
- Saudi Aramco Learning:
  - Road Map
  - Online Resources
  - E-Learning
  - Blended Learning
- Enabling Quality Learning in Saudi Aramco
- Saudi Aramco Social & Corporate Responsibility
- Challenges for the Future
“Students today can’t prepare bark to calculate their problems. They depend on their slates which are more expensive. What will they do when the slate is dropped and it breaks? They will be unable to write.”

*Minutes recorded at a teachers’ conference*
“Students today depend upon paper too much. They don't know how to write on slate without getting chalk dust all over themselves. They can't clean a slate properly. What will they do when they run out of paper?”

Principals’ Association
“Students today depend on these expensive fountain pens. They can no longer write with a straight pen and nib. We parents must not allow them to wallow in such luxury to the detriment of learning how to cope in the real business world which is not so extravagant.”

PTA Gazette
“Ballpoint pens will be the ruin of education in this country. Students use these devices and then throw them away. The American values of thrift and frugality are being discarded. Businesses and banks will never allow such expensive luxuries.”

Federal Teachers Journal
“Students who use computers in the classroom at least once each week do not perform better on reading tests than do those who use computers less than once a week.”

Kirk Johnson,
The Heritage Foundation, 2000
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SAUDI ARAMCO LEARNING

1946

JEBEL SCHOOL
SAUDI ARAMCO LEARNING ROAD MAP

1. Basic Training (1950s)
2. Training & Resource Centers (1960s)
4. Online Learning (1980s)
5. Self-Development (1990s)

Lifelong Learning
Active Users of e-Learning Courses

- 2003: 17,750
- 2004: 22,439
- 2005: 25,783
- 2006: 35,334
- 2007: 40,915
- 2008: 48,160
- 2009: 53,896
- 2010 (Projected): 125,240
Number of Completed Online Courses

<table>
<thead>
<tr>
<th>Year</th>
<th>Completions</th>
</tr>
</thead>
<tbody>
<tr>
<td>2003</td>
<td>20,592</td>
</tr>
<tr>
<td>2004</td>
<td>51,431</td>
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<tr>
<td>2005</td>
<td>93,968</td>
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<tr>
<td>2006</td>
<td>130,613</td>
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<td>2007</td>
<td>158,910</td>
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<tr>
<td>2008</td>
<td>223,355</td>
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<tr>
<td>2009</td>
<td>288,073</td>
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</tbody>
</table>
SAUDI ARAMCO GLOBAL E-LEARNING

Online international contact 24/7
It can also be accessed online in class via laptop/LCD or smartboard. Linked media files in the PDF can be accessed directly in class, on at a student’s workstation, on a laptop, or from home.
Five key enablers:

- Clear Vision
- Strong Management Support
- Appropriate Infrastructure
- Continuous Staff Development
- Sustainable Corporate Learning Culture
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“A teacher will never be replaced by technology. However, a teacher who understands and uses technology will replace a teacher who refuses to use it.”

Saudi Aramco Teacher

Dhahran, 2010
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This concludes the presentation