The Sixth Conference of MIT's Learning International Networks Consortium
June 16th - 19th, 2013 – MIT, Cambridge, Massachusetts, USA

Realizing the Dream: Education Becoming Available to All. Will the World Take Advantage?
Parallel Session #4
Overcoming Diverse Barriers with Technology-Enabled Education: Case Studies
(Room 4-159) Session Chair: Elizabeth Murray

Conditions for a Sustainable Online Master at CERAP

presented by Serge Azidé Lorougnon (Ivory Coast)
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JUNE 17th
Overview

1. Introduction
2. CERAP Highlights Timeline
3. Overview of the online master program: how does this online course work?
4. How to make the online master sustainable?
5. Conclusion
1. Introduction

- WHY I WROTE THIS PAPER

1/ TO SHARE MY OWN EXPERIENCE

✓ In Africa, e-learning will reach a small number of students
✓ teaching face-to-face # online teaching.

2/ TO IMPROVE OUR E-LEARNING

✓ 4 CONDITIONS
2. CERAP Highlights Timeline
Where is CERAP?
In Abidjan (see maps)
2. CERAP Highlights Timeline

H. CLINTON at CERAP IN JANUARY 17th 2012

BUILDING of CERAP

US Secretary of State Hillary Rodham Clinton joined SFCG's Côte D'Ivoire Country Director, Quentin Kanyatsi and the Director General of CERAP, Reverend Hyacinthe Loua at SFCG's Youth & Community Leader Roundtable on Reconciliation at CERAP (Abidjan).
2. CERAP highlights-timeline

1962 INADES (A Jesuit social center)

2003 INADES became CERAP

2005 CERAP became a catholic higher education sponsored by the Society of Jesus

2012 E-LEARNING
3. Overview of the online master: academic year

Academic year: Starting in January

Spring Term (January through June)

2 courses per month + residential workshops in May

Fall Term (July through December)

FINAL EXAM (2 Months)

Master paper.
3. Overview of the online master: Pedagogy

1st model of pedagogy

- Syllabus
- Readings
- Discussion forum
- There were neither video nor audio lectures.
- There were no questions to test students’ understanding of the Course Materials

- For more information, visit: http://www.cerap-inades.ci/esmpao/
3. Overview of the online master: Pedagogy

2nd model of pedagogy

- Syllabus
- Readings
- Discussion
- video

- For more information, visit:
4. How to make the online master sustainable?

• 4 conditions to make the online master sustainable:

✓ Define a Mode of teaching
✓ Having trained staff in e-learning field
✓ E-library
✓ Financial resources
• If all these conditions are met, distance learning can be a good teaching tool. It also has the advantage to adequately meet the individual needs of the learner, allowing he/her to keep pace and choose the moments when he/her wishes to make. However, if these conditions are not met, the learning can be considered as a "gadget" giving the illusion that it is enough to click a mouse to learn.
For more information, visit:

- http://cerap-inades.org

- https://www.facebook.com/pages/CERAP-Inades-Education-recherche-et-promotion-de-la-dignité-humaine/288486634568849