

The Sixth Conference of MIT's Learning International Networks Consortium

June 16th - 19th, 2013 - MIT, Cambridge, Massachusetts, USA

Realizing the Dream: Education Becoming Available to All. Will the World Take Advantage?

Parallel Session #4 Overcoming Diverse Barriers with TechnologyEnabled Education: Case Studies (Room 4-159) Session Chair: Elizabeth Murray

Conditions for a Sustainable Online Master at CERAP

presented by Serge Azidé Lorougnon (Ivory Coast)
E-learning coordinator at The Center for Research and
Action for Peace (CERAP) in Abidjan

E-mail: serge.lorougnon@cerap-inades.org

JUNE 17th



Overview

- 1. Introduction
- 2. CERAP Highlights Timeline
- 3. Overview of the online master program: how does this online course work?
- 4. How to make the online master sustainable?
- 5. Conclusion



1.Introduction

WHY I WROTE THIS PAPER

1/ TO SHARE MY OWN EXPRIENCE

- ✓ In Africa, e-learning will reach a small number of students
- √ teaching face-to-face # online teaching.

2/ TO IMPROVE OUR E-LEARNING

√ 4 CONDITIONS



2. CERAP Highlights Timeline Where is CERAP? In Abidjan (see maps)

MAP OF AFRICA



MAP OF IVORY COAT





2. CERAP Highlights Timeline

H. CLINTON at CERAP IN JANUARY 17th 2012

BUILDING of CERAP





US Secretary of State Hillary Rodham Clinton joined SFCG's Côte D'Ivoire Country Director, Quentin Kanyatsi and the Director General of CERAP, Reverend Hyacinthe Loua at SFCG's Youth & Community Leader Roundtable on Reconciliation at CERAP (Abidjan).



2.CERAP highlights-timeline

1962 INADES (A Jesuit social center)







2005 CERAP became a catholic higher education sponsored by the Society of Jesus





2012 E-LEARNING



3. Overview of the online master: academic year

Academic year : Starting in January

Spring Term (January through June) 2 courses per month + residential workshops in May

Fall Term (July through December)

FINAL EXAM (2 Months)

Master paper.



3. Overview of the online master: Pedagogy

1st model of pedagogy

- Syllabus
- Readings
- Discussion forum
- There were neither video no audio lectures.
- There were no questions to test students' understanding of the Course Materials

 For more information, visit: http://www.cerap-inades.ci/esmpao/



- Syllabus
- Readings
- Discussion
- video

3.Overview of the online master: Pedagogy

2nd model of pedagogy

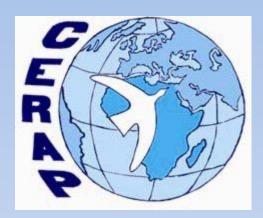
• For more information, visit:

http://esmpao.cerap-inades.org/course/index.php



4. How to make the online master sustainable?

- 4 conditions to make the online master sustainable :
- ✓ Define a Mode of teaching
- √ Having trained staff in e-learning field
- ✓ E-library
- √ Financial resources



CONCLUSION

 If all these conditions are met, distance learning can be a good teaching tool. It also has the advantage to adequately meet the individual needs of the learner, allowing he/ her to keep pace and choose the moments when he/her wishes to make. However, if these conditions are not met, the learning can be considered as a "gadget" giving the illusion that it is enough to click a mouse to learn.



For more information, visit:

- http://cerap-inades.org
- https://www.facebook.com/pages/CERAP-Inades-Education-recherche-et-promotion-de-la-dignit%C3%A9-humaine/288486634568849