An Asynchronous, Personalized Learning Platform: **Guided Learning Pathways**

Cole Shaw Soheil Sibdari







Problem in Introductory Classes

- How to teachers address varied class backgrounds? Varied student interest?
- Can we leverage technology while maintaining good pedagogy?







^{*}Image removed for copyright reasons

Challenge for Educators

 Educators have to juggle challenges of differentiated instruction to meet students' cognitive abilities

*Image removed for copyright reasons







Students Also Frustrated

- Students are either bored or behind
 - Have to keep pace with others
 - Have to learn what they already know
- Imagine the alternatives:
 - Learn at your own pace
 - Learn what interests you

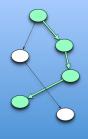






^{*}Image removed for copyright reasons

Our Solution: Guided Learning Pathways



Students Pick Learning Goals



Students Learn At Own Pace



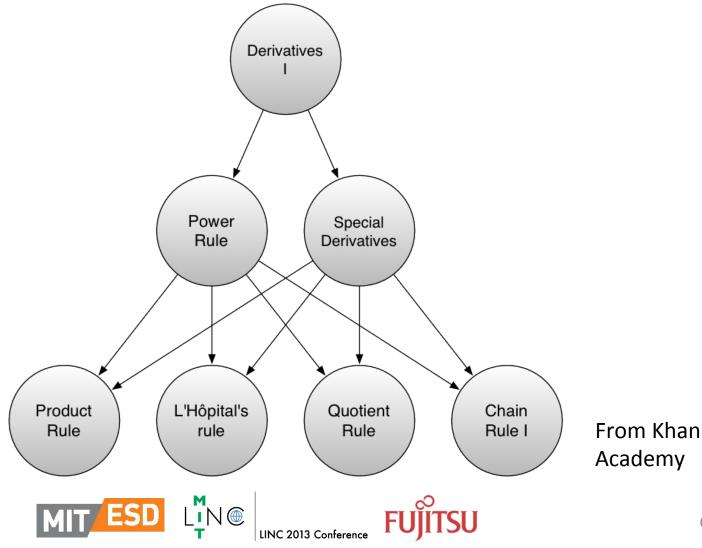
Lesson 1: What is a function Lesson 2: What is slope Lesson 3: What is a derivative Personalized Learning Materials



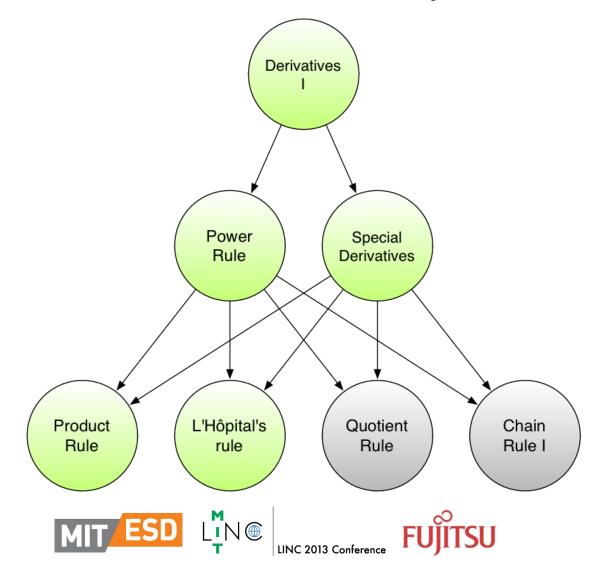




GLP Is Based on Concept Maps



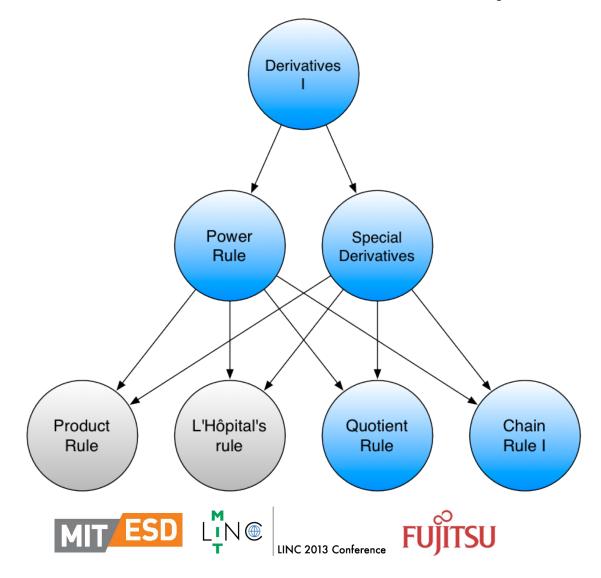
Students With One Major Might Focus On These Topics



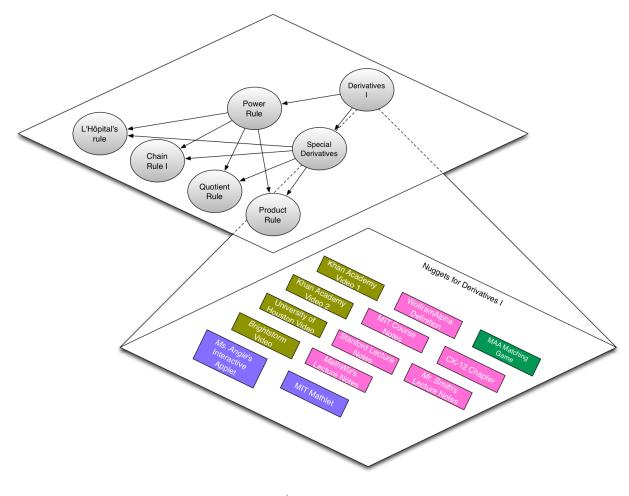


6/17/13

Students With Another Major Might Focus On Different Topics



Learning Materials Teach Each Individual Topic



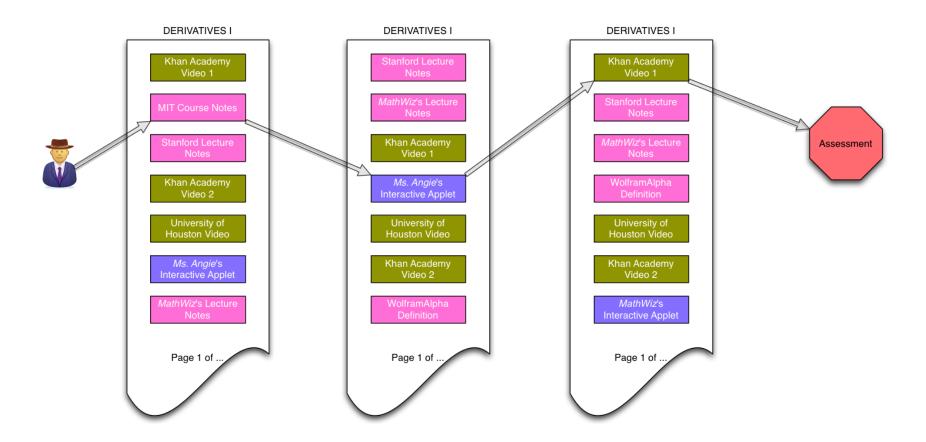








Learners Receive Personalized List of Recommended Materials









GLP Updates Effectiveness Ratings of Learning Materials







MIT Course Notes

- 0.2

MIT Course Notes

+0.7

Ms. Angie's Interactive Applet

- 0.8

Ms. Angie's Interactive Applet

+ 0.1

Khan Academy Video 1

- 0.1

Khan Academy Video 1

+ 0.4

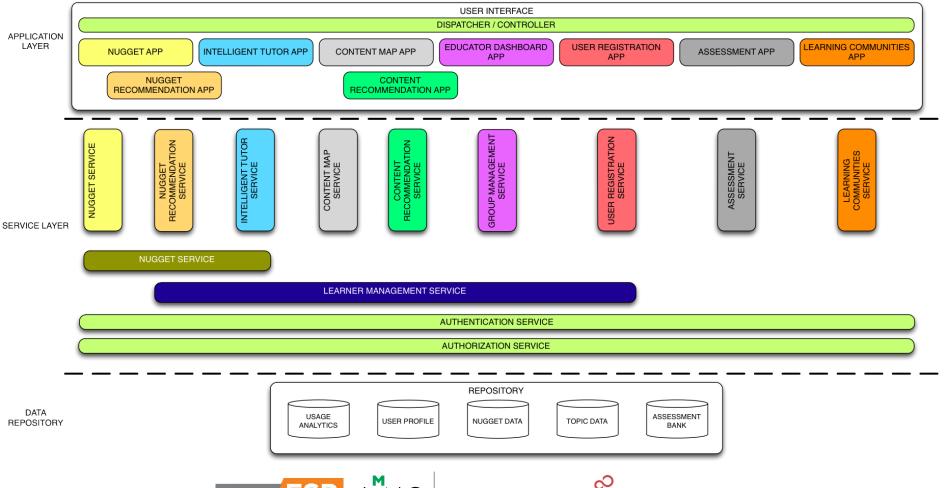








We Defined the System Architecture









We Developed Simulation To Evaluate Recommendation Algorithms

